



Registered Charity No: 207499

PRIORITIES FOR WORK WITH LOCAL PRIMARY SCHOOLS

1. Cripplegate Foundation has been a grant-making trust for many years. Its Area of Benefit covers all of the south of Islington, and a map of the area is attached. The Foundation has worked with local primary and secondary schools to enrich the curriculum, provide additional opportunities for young people and to enhance support to parents and carers.

2. **Grants Available**

Primary Schools in the Cripplegate area can receive up to:

- £10,000 per school over three academic years

3. The Foundation will not normally fund the following:

- the purchase, repair or maintenance of buildings
- playground improvements
- the purchase, repair or maintenance of vehicles
- fund raising events
- mainstream teaching staff salaries
- day to day running costs of schools
- textbooks
- retrospective funding
- computers

4. The Foundation is particularly interested in encouraging applications in the following areas:

- a) **Support for Work with Other Organisations**

The Foundation has been involved in establishing links with local organisations to develop new work in schools. Funding is available to develop sports, music, dance and other arts activities with outside organisations. For example, the Foundation has given funding to a writers in schools project, TEXT, which is introducing writers in residence to all schools in south Islington. Grants are also provided for artists in residence. The Foundation is able to support the development of music and singing in schools. It can also support work with other organisations - for

example, local businesses, training organisations, youth work, environmental work & volunteering.

b) Cross Curricular Activities

The Foundation can support projects which are designed to work across more than one part of the curriculum.

c) Work with more than one school

Applications which develop work between schools are encouraged by the Foundation. Applications can be developed with individual organisations, through the Education Department or with the Foundation itself.

d) Initiatives in Schools Own Priority Areas

Schools can apply for a grant to develop a piece of work which the school itself has identified as a priority. The following are illustrations:

- Using reading volunteers, writers or storytellers to promote literacy work in and outside school.
- Establishing a toy library to encourage new parents to take part in school activities
- Work with pupils to develop school environmental projects.
- Involving new refugee and minority ethnic parents in school activities

e) Behaviour

The Foundation will fund work which aims to help pupils address problems arising from their behaviour as well as work which helps teachers and the school to manage the problems such behaviour causes.

- The Foundation has funded arts projects which address behaviour issues, particularly around racism, bullying and drugs.
- The Foundation has promoted home school liaison projects by funding workers in local schools to address issues of behaviour, attendance and attainment. School Home Support have developed this work.
- The Foundation has funded psychotherapy for groups of young women and individual students

f) School Journeys and Residential Activities

The Foundation will support application from schools for one school journey a year. Funding is available on a formula basis, more fully described on a separate sheet. Up to £100 per child is available for children who have free school meals.

5. What we need from schools

If you are interested in submitting an application, please contact us. We are keen to visit schools to identify priorities. We are very happy to help to develop proposals.

- You will need to complete an application form.
- You will need to demonstrate how your application fits with your school development plan.
- All schools need to provide income and expenditure accounts. Governors of the Foundation need to know how statutory and any other school funding is allocated.
- Schools need to provide a copy of their latest OFSTED report and School Improvement Plan
- All schools are expected to contribute to the cost of projects
- Schools need to show that the application is supported by their governing body.

Before the application goes to Committee staff from the Foundation will visit your school to discuss the project.

Decisions

The Grants Committee meets four times a year. We can usually give you a decision within eight weeks of the application being submitted.

Monitoring of Grants

The Foundation monitors all grants. We try to visit the school and the project. We will also need an evaluation from you on the project. This is not a paper driven exercise, but reflects our interest in assessing the impact of projects. The Foundation is keen to learn from its successes and its mistakes and we welcome an opportunity to discuss projects with you.

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For further information, committee dates and application forms visit the Foundation's website :
www.cripplegate.org